## **GENERAL BIOLOGY Lecture 30 - Sensory Systems**

- L Sensory systems and their importance
  - A. Why are the sensory systems important? they help us to perceive the environment
  - B. Generalized mechanism
    - 1. Stimulus \*\*\*\* receptor \*\*\*\* integrator effector response
    - 2. Receptor = sensory organ
    - 3. Categories of receptors
      - a) Chemoreceptors (nose & tongue) detect chemical energy
      - b) Mechanoreceptors (skin & ears) detect mechanical energy
      - c) Photoreceptors (eyes) detect photon energy
      - d) Thermoreceptors (skin) detect radiant energy
  - C. Categories of the senses
    - 1. Sight (eyes)
    - 2. Hearing (ears)
    - 3. Touch (skin)
    - 4. Smell (nose)
    - 5. Taste (tongue)
    - 6. **Pressure, heat, and pain (skin & others)**
    - 7. **Proprioception** (muscle) muscle tension
    - 8. Balance (ears)
    - \*\*\* Hunger and thirst (?)
- II. Some specific senses
  - A. Sight (vision) photoreception
    - 1. Generalized structure
      - a) Outer covering (sclera) protection
      - b) Curved transparent tissue (cornea) helps focus light rays
      - c) Outer contractile tissue (iris) controls amount of incoming light
      - d) Open center of iris (pupil) entrance for incoming light
      - e) Packed photoreceptors (retina) light reception and transduction
      - f) Axons of retinal cells (optic nerve) carries signals from photoreceptors to brain
    - 2. Abnormalities
      - a) Astigmatism distorted shape of the lens light rays focus at a diffuse point and cause sharp points to appear diffuse
      - b) Myopia (nearsightedness) eyeball diameter is long focal point falls short
      - c) Hyperopia (farsightedness) eyeball diameter is short focal point lands long
  - B. Hearing and balance mechanoreception
    - 1. Generalized structure
      - a) Outer ear "catches" the sound and directs it to the eardrum (the eardrum simulates the sound in wave frequencies that it perceives)
      - b) Middle ear with fluid-filled parts (tympanum); hammer (malleus), anvil (incus), and stirrup (stapes) - amplify the stimulus and make "pressure" waves
      - c) Inner ear (coiled region = cochlea; ) uses pressure waves to make hairlike structures move, movement changes membrane permeability which, in turn stimulates sensory neurons
      - 2. Balance semicircular canals
        - a) Also have specially oriented hairs suspended in a fluid (slosshy)