



UNIVERSITY 1012

CRN 19263

Fall 2005

Tentative Syllabus

SUCCESS CENTRAL

CRN 19263: T R 4:30 - 5:35 PM
319 HOH (Howell Hall Computer Lab)
<http://www.metabolism.net/bidlack/>
<http://biology.ucok.edu/bidlack/>
<http://www.csfi-wadsworth.com/>

Dr. Jim Bidlack

301B Howell Hall
Phone: (405) 974-5927
E-mail: jbidlack@ucok.edu
Office Hours: 1:00 - 2:00 MTWR
or by appointment

SUCCESS CENTRAL: This course assists students in transitioning to university life. The class acquaints students with techniques that encourage student success, improve and refine academic skills, and develop skills and attitudes needed to achieve educational and personal goals.

| <u>Date</u> | <u>Lecture topic</u> | <u>Chapter</u> | <u>Pages</u> |
|------------------|--|--|--------------|
| August | | | |
| 23 T | What is this course? Getting acquainted and College Success Factor Index (CSFI) | http://thefacebook.com/ http://www.csfi-wadsworth.com/ | |
| 25 R | What does the CSFI mean? Develop an improvement plan for Responsibility vs Control and Time Management | | |
| 30 T | Commit to College Success | 1 | 1-37 |
| September | | | |
| 1 R | Commit to College Success | 1 | 1-37 |
| 6 T | Diversify your Learning Style | 2 | 38-66 |
| 8 R | Diversify your Learning Style | 2 | 38-66 |
| 13 T | Be a Great Time Manager | 3 | 67-93 |
| 15 R | Be a Great Time Manager | 3 | 67-93 |
| 20 T | Take It In: Notes and Reading | 4 | 94-126 |
| 22 R | Take It In: Notes and Reading | 4 | 94-126 |
| 27 T | Enhance Your Study Skills | 5 | 127-155 |
| 29 R | Enhance Your Study Skills | 5 | 127-155 |
| October | | | |
| 4 T | Succeed on Tests | 6 | 156-184 |
| 6 R | Succeed on Tests | 6 | 156-184 |
| 11 T | Expand Your Thinking Skills | 7 | 185-213 |
| 13 R | Expand Your Thinking Skills | 7 | 185-213 |

| Date | Lecture topic | Chapter | Pages |
|----------------------------|-------------------------------------|----------------|--------------|
| October (continued) | | | |
| 18 T | Communicate and Build Relationships | 8 | 214-241 |
| 20 R | Fall Break | | |
| 25 T | Communicate and Build Relationships | 8 | 214-241 |
| 27 R | Additional Course Material | | |

November

| | | | |
|------|---------------------------------------|--|---|
| 1 T | Your Choice for Individual Assignment | | |
| 3 R | Your Choice for Individual Assignment | | |
| 8 T | Re-take CSFI Survey and Assess | | http://www.csfi-wadsworth.com/ |
| 10 R | Complete CSFI Reflection Paper | | http://www.csfi-wadsworth.com/ |

ADDITIONAL COURSE MATERIAL

Each week of class will be accompanied by discussion and/or guest lectures on any one or more of the following topics: Careers and You, Health and Wellness, Using the Library, Campus Activities, Information Technology / Using the Internet, Outside Activity, (Root) Beer and Pizza Party, More about You, Where There's a Will, There's an "A," Life's Greatest Miracle, and Indiana Jones Movies.

ATTENDANCE

Students are expected and required to attend all classes (23 official class days from August 23 through November 10). Attendance points will be calculated on the basis of percentage of classes attended out of total classes possible. For example, if 50 points are allocated for attendance and a student attends 19 out of 23 possible class periods, then the calculation would be: $(19/23) \times 50 = 41$ out of 50 total points. Only official university correspondence (documented in writing) may be used to excuse a student from class or permit late arrival / early departure.

UNIVERSITY 1012 SUCCESS CENTRAL

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Instructor: Dr. Jim Bidlack

Office Phone: (405) 974-5927 UCO Weather Line: (405) 974-2002

E-Mail: jbidlack@ucok.edu

Internet <http://www.metabolism.net/bidlack> or <http://biology.ucok.edu/bidlack>

Office: MTWR 1:00 - 2:00 PM, 301B Howell Hall

Avoid Scheduling Office Visits Just Before Class

Textbook: Santrock, John W., and Jane S. Halonen. 2005. [Your Guide to College Success: Strategies for Achieving Your Goals](#). Concise Third Edition. Wadsworth, A division of Thomson Learning, Inc., Belmont, CA.

Attendance: Students are expected to attend all classes.

Grading: An approximate breakdown of points for the course is as follows:

| | |
|--|------------|
| 8 Unit Worksheets @ 20 points each | 160 |
| Final CSFI Report with Reflection Paper & Revised Plan | 100 |
| Initial CSFI Report & Improvement Plan | 50 |
| Attendance / Participation | 50 |
| Additional Worksheet or Alternate Project | 20 |
| Profile in http://thefacebook.com | 10 |
| Last Day Discussion | 10 |
| <hr/> | |
| TOTAL POSSIBLE POINTS | 400 |

| Grading scale | Grade | Minimum points needed |
|------------------------------------|-------|-----------------------|
| 90 - 100% of total possible points | A | 360 |
| 80 - 89% of total possible points | B | 320 |
| 70 - 79% of total possible points | C | 280 |
| 60 - 69% of total possible points | D | 240 |
| Below 60% of total possible points | F | - |

Alternate Stuff: To add flexibility in the learning experience, 20 points (5 percent) of the grade is determined by performance on an additional worksheet or alternate project. An additional worksheet may include any of the chapter worksheets not completed during class. Alternate projects can include library assignments, professional interviews, good deeds on campus, or other work approved by the instructor that can be documented and submitted for a grade.

Cheating: All work should be that of the student alone. If the instructor determines that a student has cheated on assignment, the student will receive no credit for that assignment and the student's name will be reported to the proper authorities.

For additional student information that accompanies this syllabus, go to the link on the Internet at:

<http://www.busn.ucok.edu/academicaffairs/FORMS/Student%20Information%20SheetFall05.pdf>